

1-1-2003

CL 610 Theology of Servant Leadership

Daryl L. Smith

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

Recommended Citation

Smith, Daryl L., "CL 610 Theology of Servant Leadership" (2003). *Syllabi*. Book 2056.
<http://place.asburyseminary.edu/syllabi/2056>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

Course Syllabus: Spring 2003
Asbury Theological Seminary—FLORIDA
Facilitator: **Daryl L. Smith**, Ed.D.
tel: (o) 407-482-7657 • (h) 407-971-6376 • email: Daryl_Smith@asburyseminary.edu

CL610: Theology of Servant Leadership

(r. 2.05.03)

Welcome to Theology of Servant Leadership. The biblical narrative provides ample understanding of what makes leadership Christian. Whether one follows the models of the kings and prophets or the kenosis of Christ and the subsequent Christ followers, the Christian leader is called to a distinctly different style of leadership. During this course you will be exposed to the principles and practices that nurture life-long servanthood. We will also examine and seek to practice Christian community as the crucible for authentic Christian leadership. Thus, we will have a great time of both learning content and building relationships—directly applying our learnings to our ministry settings.

Learning Goals

Upon the completion of the course, the student will be able to:

MACL Common goals:

1. Demonstrate an understanding of the four classic organizational frames.
2. Recognize selected organizational change processes and how to resolve the inherent conflict that accompanies change.
3. Practice the basic disciplines for personal leadership development and demonstrate a comprehension of key strategies for developing other servant leaders.
4. Use biblical and theological criteria for evaluating leadership style and practice.

Specific goals for CL610:

1. Articulate the general biblical and theological understandings of servant leadership.
2. Identify various leadership styles, contexts and preferences of key biblical figures.
3. Use biblical and theological criteria for evaluating leadership style and practice.
4. Demonstrate an understanding of servant leadership from the Wesleyan perspective.

5. Demonstrate an understanding and practice of shared power.
6. Articulate models of accountability and staying “under authority” as a leader.
7. Demonstrate leadership values which reflect the priority of Jesus.
8. Practice habits and attitudes that nurture healthy personal vision.
9. Implement understandings of personality and the fruit of the Spirit.

ASSIGNMENT GUIDELINES

Writing: Writing clearly and concisely is an important measure of graduate-level work. Therefore, all papers submitted for this class must be within the maximum defined length, typed, double-spaced, documented (using an official form of documentation) when drawing from readings or class notes, and use 12-point type.

Inclusive language is expected when referring to humans in writing and speaking.

Also, include your name and student ID number on each assignment. I want to make sure you get credit for your work.

Late work: Assignments turned in late, without the professor’s prior approval, will have the grade lowered 20%. Grades will NOT be our focus but promptly completing assignments keeps you growing with the class.

Using the Internet: When sending assignments as attachments use MSWord or MExcel.

Class Participation and Attendance: Regular class attendance is expected since interaction between us as learners is an integral part of the learning process. **The professor will use attendance and class participation as one variable in determining the final grade.**

ASSIGNMENTS

READINGS

A. Required:

1. ***The Power of Servant Leadership: Essays*** by Robert Greenleaf, edited by Larry Spears (San Francisco: Berrett Koehler, 1998) ISBN: 1576750353 (181 pages used for this class).
2. ***Journey to the East*** by Herman Hesse (NY: Noonday Press, 1956) ISBN: 0374500363 (118 pages).

3. ***Courageous Leadership*** by Bill Hybels (Grand Rapids: Zondervan, 2002) ISBN: 031024823X (253 pages).
4. ***Wesleyan Leadership in Troubled Times*** by David L. McKenna (Kansas City: Beacon Hill Press, 2002) ISBN: 0834119579 (139 pages).
5. ***In the Name of Jesus: Reflections on Christian Leadership*** by Henri Nouwen (NY: Crossroad/Herder & Herder, 1993) ISBN: 0824512596 (81 pages).
6. ***Upside Down*** by Stacy T. Rinehart (Colorado Springs: Navpress, 1998) ISBN: 1576830799 (164 pages).

B. Choose One Book: [You will present your 4-MAT to your team by designated date on calendar.]

1. ***Mentoring: Confidence in Finding a Mentor and Being One*** by Bobb Biehl (Nashville: Broadman & Holman, 1996) ISBN: 080546347X (182 pages).
2. ***A Servant's Manual*** by Michael W. Foss (Minneapolis: Fortress Press, 2002) ISBN: 0800634535 (133 pages).
3. ***Real Power, 3rd Edition*** by Janet O. Hagberg (Salem, WI: Sheffield Publishing, 2003) ISBN: 1879215462 (304 pages).
4. ***Dog Training, Fly Fishing & Sharing Christ in the 21st Century*** by Ted Haggard (Nashville: Thomas Nelson, 2002) ISBN: 0785265147 (207 pages).
5. ***How to Change Your Church (without killing it)*** by Alan Nelson and Gene Appel (Nashville: W Publishing Group, Thomas Nelson, 2000) ISBN: 0849916607 (329 pages).
6. ***If You Want to Walk on Water, You've Got to Get Out of the Boat*** by John Ortberg (Grand Rapids: Zondervan, 2001) ISBN: 0310228638 (203 pages).

C. Choose One Fast Company Article: Any *Fast Company* article relating to leadership in the 21st century.

4-MAT REPORTS (25 pts. each x 8 = 200 pts.) [*INDIVIDUAL* FORMATIVE EXERCISES]

For each text and article you will write a 4-MAT Reading Report (adapted from Bernice McCarthy's 4-MAT material). Each paper will be NO MORE than 2 pages long, and include the following 5 sections (**in this order**):

- a. **(2)** The title, author, publisher, date (or issue), in proper bibliographic form.
- b. **(5)** In **one paragraph** write a tight and clear summary of the reading as you would in writing an abstract (no bullets or lists). Prove that you **understand** the topic—**writing in first person as the author**.
- c. **(10)** Connect the reading to your own **leadership experience and style**. (Give a specific, personal story or life experience.)

- d. (3) Reflection/questions: what questions arise, do you agree/disagree, etc.?
- e. (5) In response to the reading, where do you need to grow?

GROUP INTERVIEW: (50 pts.) [*GROUP FORMATIVE EXERCISE*]

Your group will interview a key leader (of your choosing) comparing her/his leadership style to the principles discussed in class and those of Jack Goodnight (S.A.S. president). *Include all group-member names on cover sheet.*

- a. (10) Search on the internet for S.A.S. and Jack Goodnight's principles of leadership. Write a **1.5–2 page** analysis of what you find about his leadership style in corporate America.
- b. (10) Create 10 probing interview questions using class guidelines.
- c. (10) Set up and perform one-hour interview; record date and time.
- d. (20) Write a five-page summary to include: Brief summary of interview process, Questions with edited answers (and good quotes), Conclusion and analysis that contrasts and compares your understanding of servant leadership with the leadership style of your interviewee and what you discovered about Jack Goodnight.

INTEGRATIVE PAPER: (10 pts. each section = 40 pts.) [*PERSONAL SUMMATIVE*]

You will write a final integrative paper or project (minimum 10 pages or equivalent) that 1) looks at your leadership style, 2) summarizes your personality, gifts, values, etc., 3) integrates them (style & gifts, etc.) in the context of what you have learned during the semester and 4) evaluates those areas where you need to continue growing.

GROUP PROJECT: (100 pts.) [*GROUP SUMMATIVE*]

Your team will create a project, drawing on a case study presented during the course or created by you. Your team will “work” as a consulting firm brought into the case--using a biblical and theological understanding of servant-leadership in the politically charged context of the case.

Your project will be presented in 35-45 min., to the class on one of the last two class sessions. Use your best creativity, media, team-work and application skills to produce this project. Each team member will receive the same score except for a project **participation score** assigned individually (½ by team-member average and ½ by you).

Evaluation will be as follows: (see Grading Rubric for specific details)
 Power of case (10); media use (10); presentation to/involvement of class (10);
 application of leadership understandings (10 x 2); resources provided (10);
 participation of all team members in presentation (10); room set up/overall
 creativity (10); individual participation score (team average scoring of you—10 pts.;
 your self score—10 pts.) (10+10).

Grading Sheet

Each assignment has a number of possible points that are totaled for the final grade as follows:

<u>Assignment</u>	<u>Possible points</u>	<u>Actual points</u>
4-MAT Reports (25 x 8)	200 points	_____
Leader interview	50 points	_____
Final Integrative Paper	40 points	_____
Group Project	100 points	_____
Attendance & participation	<u>10 points</u>	_____
TOTAL	400 points	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

GRADING SCALE

400-360 = A 359-320 = B 319-280 = C 279-240 = D

COURSE CALENDAR

[The professor may necessarily make some changes to this schedule during the semester. Students are responsible to meet the amended schedule requirements.]

DATE/Key Word	CONTENT/SUBJECT FOCUS	READING	ASSIGNMENTS DUE
Feb. 13	>Biblical Foundations of leadership >Set up work groups >"In Praise...Purple Cow"	>Biblical texts including Gen. 1-5; John 13; Matt. 20:20-34; Luke 17:7	>Group work on biblical studies
Feb. 20 Listening	>Biblical models cont.	> <i>Power of Servant Leadership</i> Intro. > <i>Journey to the East</i> > <i>Upside Down</i> Ch.1-2	>Groups present biblical studies > Journey 4MAT
Feb. 27 Empathy	>Power: Persuasion, Coercion, Manipulation > <i>Real Power</i> > Interview questions	> <i>Power</i> Ch. 1-5 > <i>Upside Down</i> Ch.3-4	> Power 4-MAT
Mar. 6 Awareness	>Video: "Greenleaf: Servant-Leader" >Models, Structures and Frames	> <i>Courageous Leadership</i> Intro-- Ch. 2	
Mar. 13 Persuasion	>Personality, family of origin, family systems >"Balancing the Tension"	> <i>Courageous</i> Ch. 3-7	> Group Interview
Mar. 20 Concept-ualization	>Movie: "It's a Wonderful Life" >Final Project Rubric	> <i>Courageous</i> Ch. 8-9	> Choose One present. & 4-MAT >Movie questionnaire
Mar. 27 Foresight	>Spiritual Life of the Leader -Growing to maturity -Work of the Holy Spirit -Finding the work/ministry that lights my fire >Gordon McDonald #1	> <i>In the Name of Jesus</i> > <i>Upside Down</i> Ch. 5-6	> In the Name 4-MAT

DATE/Key Word	CONTENT/SUBJECT FOCUS	READING	ASSIGNMENTS DUE
Apr. 3 Stewardship	>Spiritual Life of the Leader cont. -Taking Sabbath -Family balance -Personal Life stewardship >Video: "Margaret Wheatley" >Reg Johnson profile >Sexuality article	> <i>Fast Company</i> article > <i>Courageous</i> Ch. 10-11	> <i>Fast Company</i> 4-MAT
Apr. 10	S P R I N G	B R E A K	
Apr. 17 <i>People growth</i>	>Wesley, Accountability, Submission	> <i>Wesleyan Leadership</i>	> <i>Wesleyan Leadership</i> 4-MAT
Apr. 24 <i>Build Community</i>	>Shaping the Servant Community -Creating a new model of ministry -Cooperation vs. Competition -Solo vs. teams -Building an Acct. Network >Gordon McDonald #2 > <i>Waking to God's Dream</i>	> <i>Courageous</i> Ch. 12	> <i>Courageous</i> 4-MAT
May 1	>Shaping the Servant Community cont. >Video: "TDIndustries" >Serving from First and Second position -Business models -Church models	> <i>Upside Down</i> Ch. 7-11	> <i>Upside Down</i> 4-MAT
May 8	Group project work and wrap-up		
May 15	P R O J E C T S	1. 2. 3.	
May 22	P R O J E C T S	1. 2. 3.	> Integrative Paper [by 5:00pm, May 23]